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## Office of the Registrar

The Course And Teacher Evaluation Council (CTEC)

[CTEC Admin Home Page](#) > [View TA Results](#) > [View TA Results for F04](#)**Department:** POLI\_SCI Political Science**Course:** 348-0-20 Globalization**Quarter:** Fall 2004

## CTEC Online TA Report For Patrick Bruce Johnston

## Teaching Assistant Questions

Wording of Statement	Number of responses	6 (high)	5	4	3	2	1 (low)	Average
22. The lab teacher was able to answer the students' questions adequately	24	10	11	2	1	0	0	5.25
23. The lab teacher was well prepared for each session	24	10	12	1	1	0	0	5.29
24. The lab teacher communicated ideas in a clear manner	24	12	11	0	1	0	0	5.42
25. The lab teacher showed strong interest in teaching the course	24	12	10	0	2	0	0	5.33

**Comments:** Patrick was great. He was very good at summarizing the main points during discussion and going over the readings to point out the important arguments. Discussion was very helpful and so was going to his office hours. / Patrick needs to plan activities during sections, rather than everyone arriving and him just going over readings. / Patrick was really nice and friendly and easy to talk to. He was very helpful at making sure that the most important concepts from class were understood, and that we understood the readings. He did a good job of facilitating discussion in a situation where many people often didn't seem to be particularly prepared or interested in talking by giving us summaries of the articles before we had a discussion or debate about a particular subject. / Patrick was very clear and he made the discussion sections very interesting because he encouraged everyone to express their opinions. / No major weaknesses. Patrick Johnston answered students' questions well and clearly. His summary of various articles and course concepts greatly helped, as well. / Patrick was a very helpful TA. The discussions were always interesting and well organized. He was also willing to help his students beyond his office hours on exam questions and the paper. / Patrick was very accessible and helped us dissect the readings. He tried to engage a very tired early morning class and helped pinpoint the important parts of the lecture. / / very good, interested, able to keep discussion going, knows what the professor wanted, great! / / patrick was great, very knowledgeable and caring / He was great. He was approachable and helpful. He should show a bit more confidence in class because he is a good TA. / Good rapport with students. Good at facilitating discussion and asking good questions. Flexible during class to change the format in order to cover the material the students needed most. Even though he was busy, he was available outside of class to answer questions. / / Patrick was a saving grace. He helped us catch up to Hendrickson's insanely fast paced lectures. / Very organized and led discussions well. / Patrick was the bomb, so nice, very cool, I liked him a lot / / Patrick is the best TA I've had in 3 years. Very approachable, knowledgeable, well-prepared. The mark of a good TA is someone whose insight helps you become a better student. Patrick has helped me become a better poli sci student. I think he'd make a great professor. / Johnston really loves this topic and encourages discussion. I wish he would have focused more on telling us what was in the readings, but he did the job of a teaching assistant above and beyond what I expect. There

were weeks when I learned much more from him than the prof, especially since it was often up to him to elucidate the prof's material with decent examples. / Patrick did a nice job reinforcing the important points of lecture and readings, considering how unstimulating the class lectures were. / / Patrick was very helpful in reinforcing the material and answering questions in the discussion section and through email correspondence. /

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